

TOMAH MIDDLE SCHOOL



2023 - 2024

6th Grade

Registration and Course Descriptions

The Tomah Area School District does not discriminate on the basis of race, color, religion, national origin, ancestry, creed, pregnancy, marital status, parental status, sexual orientation, sex (including transgender status, change of sex or gender identity) or physical, mental, emotional, or learning disability (“Protected Classes”) in admission to, access to, treatment in, or employment in its programs and activities. The Coordinator of the District’s efforts to comply with Title IX of the Education Amendments of 1972 is Dr. Paul Skofronick, 1310 Townline Road, Tomah, WI 54660 – phone: (608) 374-7011. Any inquiries regarding the application of the District’s non-discrimination policy may be referred to the U.S. Department of Education, Office for Civil Rights.

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Tomah Middle School Concept

Welcome to Tomah Middle School! We believe that middle school students should be exposed to a variety of learning experiences and life skills. These experiences serve as the foundation from which future occupational, recreational and social choices can be made. The National Middle School Association believes that “the middle school is an educational response to the needs and characteristics of youngsters during transience (ages 10-14) and, as such, deals with the full range of intellectual and developmental needs.” Thus, the academic needs of middle school students are affected greatly by their physical, social, and emotional needs, which are addressed in our school program.

Tomah Middle School organizes students and teachers into interdisciplinary teams. These teams provide a smooth transition from the elementary school to the high school. One of the positive aspects of the middle school concept is that an individual student has the same four academic teachers all year. Each interdisciplinary team has common planning time so teachers can discuss individual student issues. The teams also develop strategies for dealing with problems, meet with parents and communicate with each other. Parents are encouraged to contact team leaders to set up an appointment to meet with the teachers. Individual and group counseling is available to assist our middle school students in meeting their developmental needs.

Tomah Middle School Office Directory 2022 - 2023

TOMAH AREA SCHOOL DISTRICT WEB SITE – www.tomah.education

	Phone Number
Principal, Mrs. Amy Langner	374-7883
Assistant Principal, Mrs. Amy King	374-7884
Dean of Students, Mr. Jared Sasada	374-7927
School Counselor, Mrs. Lisa King	374-7887
School Counselor, Mr. Kent Vang	374-7943
Main Office Secretary, Mrs. Jan Bloom	374-7885
Counseling Office Secretary, Mrs. Sara Breitsprecher	374-7882
Attendance Secretary, Mrs. Kamra Duncan	374-7881
Fax Number	374-7303

Sixth Grade Courses

Required Classes

Language Arts
Math
Science
Social Studies
Timberwolf Time

Required Related Arts Classes

Art
Exercise and Sports Science (ESS)
Gateway to Technology (GTT)-Design & Modeling
General Music
German/Spanish
Health

Elective Options

Band
Choir
Part Band/Part Choir
Enrichment

Tomah Middle School Activities

Animation Club	Cross Country
Art Club	Golf
Best Buddies	Gymnastics
Chess Club	Tennis
International Club	Track and Field
Jazz Band	Wrestling
Math 24	
Musical/Play	
National FFA Organization	
Show Choirs (Soundsations and Crescendo)	
Student Council	

Students may participate in as many activities as possible as long as they do not conflict.

The Middle School athletic program is designed so that all interested students may participate fully. Competitive games are played between TMS teams or with other school districts. Our main focus is on skill development and maintaining an interest in healthy athletic activities that promote physical well-being.

Course Descriptions

Art

This course is based on the theme of developing visual communication and visual problem solving. Lessons on artistic elements, creative expression, principles of art and design, art history and art vocabulary are related to this theme. Students are shown how to connect learning in the arts with learning in all of the disciplines. This class meets every other day for the year.

Exercise and Sports Science (ESS)

This course will include instruction in some of the following units: flickerball, soccer, adventure, basketball, rollerblading, weight lifting, spin biking, pickleball, ping pong, games of low organization, floorball, fitness, volleyball, golf, and yard games. Emphasis will be on teaching good sportsmanship and life-long skills. Grading is based on cooperation, effort, skill work, and written tests. Parents and students are reminded that dressing in proper ESS clothing is part of a student's daily grade, and all absences need to be made up. This class meets every other day for the year.

Gateway to Technology (GTT) - Design and Modeling

Students discover the design process and develop an understanding of the influence of creativity and innovation in their lives. They are challenged and empowered to use and apply what they have learned throughout the unit to design a therapeutic toy for a child who has cerebral palsy. This is a quarter-long class.

General Music

The focus of this course is to help students understand how music is integrated into many aspects of their daily lives, including other subject areas (i.e. math, science, and social studies). The lives of several composers will be examined, as will the history of music and musical theatre. This is a quarter-long class.

German/Spanish

During their exploration of these two world cultures through face-to-face instruction, students will learn common language, phrases, and cultural background. Students will enjoy a variety of units including, but not limited to, greetings and introductions, the alphabet, expressing your feelings, colors, and numbers. Aspects of various events/ holidays, traditions, music, and foods are explored. Students will have 4 ½ weeks of German and 4 ½ weeks of Spanish over the course of a quarter.

Health

Students will work through the basics of nutrition, fitness and exercise, human growth and development and mental health. The students will gain knowledge of mental health issues and practice skills through the "GREAT" program offered through the Tomah Police Department. This is a quarter-long class.

Language Arts

Students will learn various reading, writing, speaking, and listening strategies to help them become effective communicators. The course will follow the Common Core State Standards for English-Language Arts. Students will experience a variety of genres and forms of text including novel, short story, non-fiction texts, and poetry. The main units of study include narrative, expository, and argumentative reading and writing. This class meets every day for the year.

Math

Mathematical practices covered in this course are making sense of problems and persevering in solving them. Students will model mathematics and use real-world application when solving problems and use appropriate tools when doing so. They will work on communicating calculations accurately and with precision. Topics of study will be ratios, proportions, expressions, equations, statistics, probability, and the number system. This class meets every day for the year.

Science

This course covers various earth science topics using the scientific inquiry process. Students will "solve" various phenomena using the claim-evidence-reasoning model to enhance their problem-solving skills. This course meets daily for the entire school year.

Social Studies

This course offers a broad overview of the physical, cultural, political and geographical characteristics of countries in the Eastern Hemisphere with a comparison to the Western Hemisphere. The year begins with a review of last year's study of geography. Many activities with maps, graphs and study skills are included. During the course of the year, students will engage in research projects. This class meets every day for the year.

Timberwolf Time

This time will focus on providing additional support to students struggling in core classes. Students will work on becoming proficient in essential standards for English, math, social studies and science. They will learn organizational skills to manage their time wisely and become a successful middle school student. This class meets every day for the year.

Elective Options

Band

This course is open to any 6th grade student interested in playing a band instrument. All students **MUST** have successfully completed summer band lessons before the start of the school year or have approval from the instructor. All band members will be **required** to perform in several concerts throughout the year. Students will have semi-private lessons that occur during the school day, and students will need to play and practice their instrument at home on a regular basis. This class is required for 6th grade jazz band members. This class meets every day for the year.

Choir

This course will introduce 6th grade students to choral singing. Many styles of music will be introduced. Choir members will be **required** to perform in several concerts throughout the school year. **Sixth grade show choir members must be enrolled in this course.** This class meets every day for the year.

Part Band/Part Choir

While not truly its own course, students who wish to participate in both band and choir will see this course listed on their schedule. These classes meet on alternating days for the year.

Enrichment

Students who do not select band or choir will be participating in enrichment activities. The coursework covered in this period is not graded, and there is no homework. Rather, it is an opportunity for teachers to share and expose students to additional learning opportunities where there is not enough time within the normal class time. In addition, this may be used as extra work time for students. Students who are identified by their teacher as needing additional assistance in the areas of math or reading will receive additional small-group instruction in their area of need during this period. This class meets every day for the year.

TOMAH MIDDLE SCHOOL



2023 - 2024

7th Grade

Registration and Course Descriptions

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Tomah Middle School Concept

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Tomah Middle School organizes students and teachers into interdisciplinary teams. These teams provide a smooth transition from the elementary school to the high school. One of the positive aspects of the middle school concept is that an individual student has the same four academic teachers all year. Each interdisciplinary team has common planning time so teachers can discuss individual student issues. The teams also develop strategies for dealing with problems, meet with parents and communicate with each other. Parents are encouraged to contact team leaders to set up an appointment to meet with the teachers. Individual and group counseling is available to assist our middle school students in meeting their developmental needs.

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Fax Number	374-7303

Seventh Grade Courses

Required Classes

Language Arts
Math or Accelerated Math
Science
Social Studies
Timberwolf Time

Required Related Arts Classes

Agriscience
Art
Exercise and Sport Science (ESS)
Exploratory German/Spanish
Gateway to Technology (GTT)-Automation & Robotics
Health

Elective Options

Band
Choir
Part Band/Part Choir
Enrichment

Tomah Middle School Activities

Animation Club	Basketball
Art Club	Cross Country
Best Buddies	Dance
Chess Club	Football
International Club	Golf
Jazz Band	Gymnastics
Musical/Play	Softball
National FFA Organization	Tennis
Quiz Team	Track and Field
Science Club	Volleyball
Science Olympiad	Wrestling
Show Choirs (Soundsations and Crescendo)	
Student Council	

Students may participate in as many activities as possible as long as they do not conflict.

The Middle School athletic program is designed so all interested students may participate fully. Competitive games are played between TMS teams or with other school districts. Our main focus is on skill development and maintaining an interest in healthy athletic activities that promote physical well-being.

Course Descriptions

Agriscience

This class gives students the opportunity to explore the eight major pathways of the agricultural industry – agribusiness, animals, biotechnology, environment, food science, natural resources, plants and power. Students will participate in many labs, determine how agriculture impacts their everyday lives and discover potential careers in the agricultural industry. This class meets every day for a quarter.

Art

This course is based on the theme of connecting world cultures from prehistoric times to modern day. This enhances global awareness, cultural diversity, and communication skills. Lessons on artistic elements, creative expression, principles of art and design, art history and art vocabulary are related to this theme. This class meets every day for a quarter.

Exercise & Sports Science (ESS)

This course may include instruction in some of the following units: flag football, soccer, floorball, weight lifting, spinning, adventure, games of low organization, fitness, volleyball, basketball, badminton, yard games, and ultimate frisbee. Emphasis will be on teaching good sportsmanship and life-long skills. Grading is based on cooperation, effort, behavior, skill work, and written tests. Parents and students are reminded that dressing in proper ESS clothing is part of a student's daily grade, and all absences need to be made up. This class meets every other day for the year.

Gateway to Technology (GTT) - Automation and Robotics

Students trace the history, development, and influence of automation and robotics as they learn about mechanical systems, energy transfer, machine automation, and computer control systems. Students use the Fishertechnik platform to design, build, and program real-world objects such as traffic lights, toll booths, and robotic arms. This class meets every day for a quarter.

German/Spanish

This course gives students the opportunity to foster the language skills they developed in their 6th grade language courses. Students will learn and deepen their understanding of beginning vocabulary (colors, numbers, greetings, etc.). Students will also learn new vocabulary including, but not limited to, where people are from, countries that speak the target language, hobbies, calendar, animals and some holidays. Connections and comparisons will be made between students' own culture and language, and that of the Spanish/German speakers around the world. Students will spend one semester in German and one semester in Spanish. This class meets every other day for the year.

Health

Students will research a variety of health issues and discover how they can prevent or help improve their overall health. Some of those health issues include mental health, family and social health, first aid and safety, drugs and alcohol and community/environmental health. This class meets every day for a quarter.

Language Arts

Students will learn critical thinking and research skills through reading, writing, and speaking. Students will make connections using effective reading comprehension strategies to read, interpret and critically analyze a variety of literature. The goal is to understand and appreciate the human experience through the connections made between self, text and the world. Students will acquire information and be encouraged to obtain a life-long appreciation for writing and reading through independent practice and an in-depth study of literature elements through classroom study. An assortment of fiction and nonfiction writings will be analyzed and created for sentence and paragraph structure as well as word choice. Other components of the class include cooperative group work and classroom discussions. This class meets every day for the year.

Math

This course is designed to meet the needs of Wisconsin Standards of Mathematics. Students will focus on mathematic skills and problem solving that falls into one of the following critical areas: (1) developing understanding of and applying proportional relationships, (2) working with expressions and linear equations and operations with rational numbers, (3) solving problems involving scale drawings, geometric constructions and surface area, volume, and (4) drawing inferences about populations. This class meets every day for the year.

Science

This is a performance-based course that includes activities in life science, earth science, physical science, and scientific reasoning and technology. Emphasis in the class will be on life science concepts and activities. This class meets every day for the year.

Social Studies

This course will include a general study of the geography and cultures of the Western Hemisphere (Canada, Mexico, Central America and South America) and an in-depth study of political science, civics and economics. Current events are also discussed. This class meets every day for the year.

Timberwolf Time

This time will focus on providing additional support to students struggling in core classes. Students will work on becoming proficient in essential standards for English, math, social studies and science. They will learn organizational skills to manage their time wisely to become a successful middle school student. This class meets every day for the year.

Elective Options

Band

This course is open to any 7th grade student who has successfully completed the 6th grade band course or has satisfactorily completed the equivalent of one year of study prior to the start of the school year. Band members need to attend the Summer Marching Band Camp in August and are **required** to perform in several concerts and public performances throughout the school year. Students will have semi-private lessons that occur during the school day and will need to play and practice their instrument at home on a regular basis. In addition, all 7th grade band students are eligible to participate in the Solo and Ensemble Festival in the spring. This class is required for 7th grade jazz band members. This class meets every day for the year.

Note: Any 7th grade student interested in joining band for the first time should contact the instructor as soon as possible to discuss instrument selection. All 7th grade students new to band are required to attend **both** the 6th grade beginning band lessons and the 7th and 8th grade marching band camp.

Choir

This course is open to 7th grade students and is intended to provide the opportunity to learn to read and perform vocal music through an enjoyable singing experience. Students will be given the opportunity for individual or group vocal lessons and also the chance to participate in Solo and Ensemble Festival. All choir students will be **required** to participate in choral concerts. Students will not only experience musical growth but will develop friendships and unity with other members of the choir. This class is **required** for 7th grade show choir members. Students must earn a passing grade to remain in choir. This class meets every day for the year.

Part Band/Part Choir

While not truly its own course, students who wish to participate in both band and choir will see this course listed on their schedule. These classes meet on alternating days for the year.

Enrichment

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TOMAH MIDDLE SCHOOL



2023 - 2024

8th Grade

Registration and Course Descriptions

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TOMAH MIDDLE SCHOOL **OFFICE DIRECTORY 2023- 2024**

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Attendance Secretary, Mrs. Kamra Duncan	374-7881
Middle School Fax	374-7303

Eighth Grade Requirements and Electives

Required Classes

Language Arts
Math or Algebra I
Science
Social Studies
Timberwolf Time
Exercise and Sports Science (ESS)

Elective Options

Band
Choir
Part Band & Part Choir
Enrichment

Elective Related Arts Classes

Art or Quest Art
GTT - Energy and the Environment
GTT - Magic of Electrons
GTT - Medical Detectives
GTT - Science of Technology
German I
Health – Life Skills
Health - Investigative

Intro to Horse, Dairy & Livestock Science
Intro to Horticulture
Intro to Small Animals
Intro to Wildlife, Natural Resources & Forestry
Music and Media
Spanish I
Teacher Assistant – Miller Elementary
Wisconsin DNR Certifications

Tomah Middle School Activities

Animation Club
Art Club
Best Buddies
Chess Club
International Club
Jazz Band
Musical/Play
National FFA Organization
Science Club
Science Olympiad
Show Choirs (Soundsations and Crescendo)
Student Council
WEB
Yearbook

Basketball
Cross Country
Dance
Football
Golf
Gymnastics
Softball
Tennis
Track and Field
Volleyball
Wrestling

Students may participate in as many activities as possible as long as they do not conflict.

The Middle School athletic program is designed so all interested students may participate fully. Competitive games are played between TMS teams or between teams from other school districts. Our main focus is on skill development and maintaining an interest in healthy athletic activities that promote physical well-being.

Course Descriptions

Algebra I – *Prerequisite: Eligible students will receive a letter of recommendation.*

This class is a first-year algebra class. The curriculum covered is the same as that covered in the high school algebra class. Students receive high school credit for this class and must maintain a “C” average to remain in the class. (See Board Policy 5460 Graduation Requirements for additional information). Units of study include: positive and negative numbers, solving and graphing linear equations and inequalities, polynomials, factoring, square roots and rational expressions. Students will be notified if they meet established criteria for enrollment in this class. The enrollment criteria includes teacher recommendation, successful completion of 8th grade common core curriculum, above average grades, and a high level of motivation and interest in math. This class meets every day for the year.

Exercise and Sports Science (ESS)

This course may include instruction in some of the following units: flag football, floor ball, soccer, speedball, volleyball, tennis/ping pong, cooperative learning, weight lifting, spinning, snowshoeing, fitness, basketball, games of low organization, softball/whiffleball, and badminton. Emphasis will be on teaching good sportsmanship and life-long skills. Grading is based on cooperation, effort, behavior, skill work, and written tests. Parents and students are reminded that dressing in proper ESS clothing is part of a student’s daily grade, and all absences need to be made up. This class meets every other day for the year.

Language Arts

Prepares students with skills for life-long reading and writing. They will be exposed to a variety of literature, including short stories, novels, non-fiction articles, poetry, drama, and essays. Students will strengthen their vocabulary, explore reliable research sources, analyze literature, develop important life skills, and connect what they read to their own lives. They will write an assortment of pieces, with an emphasis on non-fictional writing. Students will practice proper mechanics and grammar skills through speaking and writing, as well as use figurative language, understand and interpret style, and work with classmates in workshops to strengthen their writing. This class meets every day for the year.

Math

This course is designed to meet the needs of the new national math standards and curriculum. The focus of this course will be guided by the following common core units: Rational and irrational numbers, Pythagorean Theorem, exponents and scientific notation, slope, functional relationships, linear equations, congruence and similarity, and statistics. This class meets every day for the year.

Science

This is a performance-based course that includes activities in life science, earth science, physical science, and scientific reasoning and technology. Emphasis in the class will be on physical science concepts and activities. This class meets every day for the year.

Social Studies

This course offers an overview of ancient world history through the study of the world's first civilizations. The year begins with students exploring the origins of civilization in Mesopotamia and Egypt. Later, students will learn about the birth of democracy in Athens and Rome and the crusades of the Middle Ages. The students will participate in many activities and simulations that put them in the shoes of decision makers during some of history's most important events! This class meets every day for the year.

Timberwolf Time

This time will focus on providing additional support for students struggling in core classes. Students will work on becoming proficient in essential standards for English, math, social studies and science. They will learn organizational skills to manage their time wisely and to become a successful middle school student. This class meets every day for the year.

Elective Options

Band

This course is open to any 8th grade student who has successfully completed the 7th grade band course, or has satisfactorily completed the equivalent of two years of study prior to the start of the school year. Band members need to attend the summer marching band camp in August and are **required** to perform in several concerts and public performances throughout the school year. Students will have semi-private lessons that occur during the school day and will need to play and practice their instrument at home on a regular basis. In addition, all 8th grade band students are eligible to participate in the Solo and Ensemble Festival in the spring and may apply for various Regional and State Honor Ensembles. This class is required for 8th grade jazz band members. Any 8th grade student interested in joining band for the first time should contact the instructor as soon as possible to discuss instrument selection. All 8th grade students new to band are required to attend **both** the 6th grade beginning band lessons and the 7th and 8th grade marching band camp. This class meets every day for the year.

Choir

This course is open to all eighth grade students and is intended to provide them with the opportunity to learn to read and perform vocal music through an enjoyable singing experience. Students will be given the opportunity for individual or group vocal lessons and also the chance to participate in Solo and Ensemble Festival. All choir students will be **required** to participate in choral concerts. Students will not only experience musical growth but will develop friendships and unity with other members of the choir. This class is **required** for 8th grade show choir members. Students must earn a passing grade to remain in choir. This class meets every day for the year.

Part Band & Choir

While not truly its own course, students who wish to participate in both band and choir will see this course listed on their schedule. These classes meet on alternating days for the year.

Enrichment

Students who do not select band or choir will participate in enrichment activities. The coursework covered in this period is not graded, and there is no homework. Rather, it is an opportunity for teachers to share and expose students to additional learning opportunities where there is not enough time within the normal class time. In addition, this may be used as extra work time for students. Students who are identified by their teacher as needing additional assistance in the areas of math or reading will receive additional small-group instruction in their area of need during this period. This class meets every day for the year.

Elective Related Arts Classes

Art

This course is based on the theme of learning how to develop ideas. Units are focused on building a broad background in media, technique, and style. Lessons on artistic elements, creative expression, principles of art and design, and art history are included. This is a semester class which fulfills the Tomah High School “Introduction to Art” requirement if the student earns a grade of 75% or better. While this fulfills this requirement, it does not count for a Tomah High School credit. One quarter is centered on two-dimensional art and the other quarter focuses on three-dimensional work. This class meets every other day for the year.

Quest Art – Prerequisite: Letter of recommendation from 7th grade Art teacher

This advanced course is designed for art students who are highly skilled and motivated in art. Students must be self-directed and have the ability to work independently. Emphasis is based on developing ideas, skill development, creative problem solving, and art history. Students receive weekly sketchbook assignments which are to be completed outside of class time. The enrollment criteria include: teacher recommendation, above average grades, a high level of motivation, and a portfolio review. Students must maintain a “B” average throughout the year in order to remain in the class. This is a semester class which fulfills the Tomah High School “Introduction to Art” requirement if the student earns a grade of 75% or better. While this fulfills this requirement, it does not count for a Tomah High School credit. This class meets every other day for the year.

Gateway to Technology - Energy and the Environment

Students are challenged to think big and toward the future as they explore sustainable solutions to our energy needs and investigate the impact of energy on our lives and the world. They design and model alternative energy sources and evaluate options for reducing energy consumption. This class meets every other day for a semester.

Gateway to Technology - Magic of Electrons

Through hands-on projects, students explore electricity, the behavior and parts of atoms, and sensing devices. They learn knowledge and skills in basic circuitry design and examine the impact of electricity on the world around them. This class meets every other day for a semester.

Gateway to Technology - Medical Detectives

Students play the role of real-life medical detectives as they analyze genetic testing results to diagnose disease and study DNA evidence found at a “crime scene.” They solve medical mysteries through hands-on projects and labs, investigate how to measure and interpret vital signs, and learn how the systems of the human body work together to maintain health. This class meets every other day for a semester.

Gateway to Technology - Science of Technology

Science impacts the technology of yesterday, today, and the future. Students apply the concepts of physics, chemistry, and nanotechnology to Science, Technology, Engineering and Math (STEM) activities and projects, including making ice cream, cleaning up an oil spill, and discovering the properties of nanomaterials. This class meets every other day for a semester.

German I

This course continues the development of language and cultural learning from previous courses through face-to-face instruction. Learning a language should be a fun and interesting experience. Students practice their language skills such as listening, reading, speaking and writing in many different ways. Students will learn through storytelling, skits, songs, simulations, games, children's books and videos. The rich history and exciting modern-day life of German speaking people around the world will be discovered. Students will learn the basics necessary to speak in German about themselves and their family, celebrations, holidays, food, etc. Daily participation and language practice are expected. Eat German, talk German, experience German! Successful completion of this course with a "C" average will enable students to receive high school elective credit and enroll in German II at the high school. This class gives students the opportunity to take German 5 (honors) in their senior year and is accepted by many colleges. (For additional information, see Board Policy 5460, Graduation Requirement.) This class meets every day for the year.

Health - Investigative

This is a project-based class where students will investigate some of the topics plaguing our teens in today's society. They will prepare informative presentations with the problems and possible solutions. This class meets every other day for a semester.

Health – Life Skills

Students will study family and social health including family situations. They will research careers of interest including how to prepare through education and training to obtain a job in that field. Students will also work on consumer and personal health, including financial practices and money management skills, nutrition related skills and other valuable life skills. This class meets every other day for a semester.

Intro to Horse, Dairy & Livestock Science

This course will cover horses, beef cattle, dairy cattle, pigs, sheep, and other farm animals. Students will have the opportunity to complete labs with dairy products, complete research on specific livestock species, and discover potential careers in the animal science industry. This class meets every other day for a semester.

Intro to Horticulture

Students have the opportunity to learn about plants, greenhouses, landscaping and floral design. We will complete plant-based research projects, work with the classroom Grow Wall, and discover potential careers in the plant science industry. This class meets every other day for a semester.

Intro to Small Animals

If you have a pet or are interested in having a pet, this is the class for you. Intro to Small Animals covers the basic care and management of dogs, cats, rabbits and other pets. Students will learn basic animal handling techniques, care for classroom pets, and discover potential careers in the animal science industry. This class meets every other day for a semester.

Intro to Wildlife, Natural Resources, & Forestry

This course is designed for students interested in nature and the outdoors. Students will study natural resources, fish and wildlife management, and forest management. We will complete animal habitat research projects and discover potential careers in the Natural Resources and Environmental Science industries. This class meets every other day for a semester.

Music and Media - Prerequisite: Completion of one or more years of band/choir required

This upper-level music course looks into different kinds of music and how we use it in our media world today. We will be discussing music in movies, music in video gaming, music in advertising, creating an original jingle, and researching music artists and careers. Students will also have the opportunity to explore emerging technology. This project-based class requires a lot of teamwork, so the ability to work well with others will be a very important component of this class. This class meets every other day for a semester.

Spanish I

Students will embark on a journey through Spanish language and culture. This course concentrates on the four main facets of language learning: reading, writing, listening and speaking. Students will find joy in communicating in a new language and in being immersed in interactive, face-to-face instruction. A variety of games, songs and other activities are used to teach about the language and the diverse cultures of the Spanish-speaking countries of the world. Learning units and lessons include, but are not limited to, greetings and goodbyes, likes and dislikes, about you, school, family, food, celebrations and holidays, and other useful day-to-day language. Successful completion of this course with a “C” average will enable students to receive high school elective credit and enroll in Spanish II at the high school. This class gives students the opportunity to take Spanish 5 (honors) in their senior year and is accepted by many colleges. (For additional information, see Board Policy 5460, Graduation Requirement.) This class meets every day for the year.

Teacher Assistant – Miller Elementary

Students walk to and from Miller Elementary School to assist a teacher while working with students. Tasks may include organizing games at recess, reading to and with students, assisting with classroom activities, and so much more. Grading for the course is pass/fail based on attendance, and how great of a helper the student is with the tasks given to them. This has a limited capacity of students. Our Principal will select students interested to fill the availability. This course meets every other day for a semester.

Wisconsin Department of Natural Resources Certifications

Students have the opportunity to obtain WDNR Boater Safety, Snowmobile Safety, and ATV Safety certifications. Students will also partner with the WDNR to explore bow and firearm safety, as well as learn other responsible management techniques to preserve our natural resources. Students who choose to obtain the safety certifications through the WDNR will be required to pay a \$10.00 fee per certification. Students who have taken more than one of the certification courses previously should not sign up for this course. This class meets every other day for a semester.