April 27, 2020

Dear English 9 AP Prep Students:

Welcome to the Tomah High School Advanced Placement English Program! As part of the English 9 AP Prep program, you are required to read **ONE** summer reading novel. If you do not want to do your summer reading, or think you can just sparknote it, reconsider your enrollment in this class. In the AP program we expect a high level of motivation, high quality work turned in (ON TIME). Please follow these steps and bring all completed work to your first day of class:

***Of Mice and Men***

1. **Read *Of Mice and Men*.**

2. **Submit this reader response sheet** on first day of school. Complete the required reader response sheet for the book. There are 10 questions. It will be collected online and graded. Electronic copies are online (see below). \*\*You NEED TO put your answers on a Google Document. If you have a computer, you NEED TO type your paragraphs on a Google Document. If you don’t have a computer, write them on paper to type when you get your Chromebook back\*\*

To access our AP website log on to the school website:

1. Choose schools from top banner, then Tomah High School.

2. Choose Academics from left side list.

3. Choose English Department.

4. All documents you receive in the spring are also available here as downloadable documents.

**The log will be graded the first day of school. Be prepared to write a paper on *Of Mice and Men* the first week of school. If you do not complete the log by the first day of school, you will receive a zero on the assignment.**

Please feel free to contact me over the summer with any questions you have. I promise I will answer them! If you have questions, use my school email: kyleguepfer@tomah.education -ask questions! Better to get it right in the summer than to find out you did it wrong in the fall!

Sincerely,

Mr. Kyle Guepfer

***Of Mice and Men* Reader Response Sheet**

1. **It was about**:

(one paragraph-5 sentences-you can use the following outline for your summary)

-Somebody (the main character)

-Wanted (what did the main character want?)

-But (something happened to cause a problem)

-So (what did the main character do about it?)

-Then (then what happened?)

1. Who do you think the audience was for the book (Teenagers? Adults? Certain adults? Certain age groups? Americans?) How do you know this?
2. Describe one part of the book that you identified with/connected to. How did it relate to you/others/modern events? Write at least **3** sentences.
3. What do you think the author’s purpose was in writing the book AND why do you think that way? -Was it to teach people about something? Was it to give us their thoughts on something? Was it to help us understand something better?
4. What was the big idea or theme of the book? THIS IS NOT PLOT SUMMARY! A THEME IS NOT: THIS BOOK WAS ABOUT HOW THE CHARACTER GOT INTO A FIGHT.
5. What was **1** strength of the book? Why?
6. What was **1** weakness of the book (if any)? Why?
7. What is your overall evaluation of this book?

\_\_\_\_\_ Excellent \_\_\_\_\_ Very Good \_\_\_\_\_ Good \_\_\_\_\_ Fair \_\_\_\_\_ Poor

1. Why do you feel that way? Be specific and write at least **3** sentences! Think about the originality of the book, the characters, the action, the dialogue, the ending.
2. Quote Study-Find **TWO** sentences from the book (they do not have to be dialogue) that relate to the following ideas. **Write down the page numbers**. Then write **WHY** you picked those sentences from the book to relate to the ideas.
	1. **Setting and theme-**How does the setting (time period and place) impact the theme? Look at question 5 for the theme you picked out.
		1. Quote 1 with page number-
		2. Why did you pick out quote 1?
		3. Quote 2 with page number-
		4. Why did you pick out quote 2?
	2. **Modern Connection**- How does the theme relate to today/modern life?
		1. Quote 1 with page number-
		2. Why did you pick out quote 1?
		3. Quote 2 with page number-
		4. Why did you pick out quote 2?