

TOMAH AREA SCHOOL DISTRICT
129 W. Clifton Street
Tomah, Wisconsin 54660

POSTED ON DISTRICT WEBSITE FOR TEA

September 2, 2022

TO WHOM IT MAY CONCERN:

The Tomah Area School District has the following **two-year teaching vacancy** beginning in the 2022-2023 school year:

High School English Language Arts (ELA) Interventionist

Tomah Area School District is seeking an ELA Interventionist at Tomah High School. The ELA Interventionist is responsible for providing high-level literacy learning experiences to struggling readers and writers. The Interventionist will deliver individual or small group instruction to students in need of targeted support. The Interventionist will also work with the administrative team and teachers to support best practices in using data, provide analysis of school-wide trends in ELA, and make recommendations about potential next steps to address areas of need.

This is a full time position. However, it is a temporary two-year position. Co-curricular coaching and advisor positions are available.

Essential Functions:

- The ELA Intervention Teacher will implement research-based reading and writing strategies to enable students to develop the competencies and skills to be successful readers and writers.
- Implement and facilitate a tiered reading intervention program.
- Provide individual and group instruction designed to meet individual needs and motivate students.
- Work closely with teachers and administrators to strategically create and implement a plan to increase student achievement in ELA.
- Monitor, track and analyze student achievement data in order to identify needed supports and strategies.
- Evaluate academic growth of students and maintain appropriate records.
- Communicate with parents through a variety of means.
- Communicate and interact with students, parents, staff, and community.
- Attend community, parent, student, and other school wide events.

Assessment:

- Consistently assess student achievement through screening, progress monitoring, diagnostic, and state testing outcome measures.
- Administer and interpret assessment data to determine adequate progress, determine those in need of supplemental or intensive intervention.
- Become familiar with the administration and interpretation of in-depth diagnostic measures or additional assessments commonly used in the school.

Curriculum and Instruction:

- Use appropriate core and supplemental intervention materials that align with state standards.
- Know how to use and implement a range of effective strategies as well as analyze instruction.
- Use technology in the teaching/learning/assessing process.
- Assist teachers with the selection of books and other instructional materials to meet students' literacy needs.

Professional Growth and Development:

- Maintains professional competence through professional development.
- Demonstrate interest and initiative in professional improvement.
- Demonstrate behavior that is professional, ethical and responsible.

Policy Implementation:

- Keep information of and comply with federal, state, and school regulations to support classroom teachers.
- Compile, maintain, and file all reports, records, and other documents required.
- Attend and participate in faculty meetings and serve on staff committees as required.

Qualifications:

Possess a Bachelor's Degree or higher in English or closely related field, and must have, or be eligible for, Wisconsin Department of Public Instruction #1316 Reading (EC-A) license. Preference given to applicants with 3 years of ELA teaching experience.

Application Deadline: Open until filled

Please send a letter of interest to:

Robert Joyce, Principal
Tomah High School
901 Lincoln Ave.
Tomah, WI 54660

Sincerely,

Dr. Charles M. Hanson II
District Administrator

cc: R. Joyce, Principal
S. Seely/T. Tardiff, TEA Co-Presidents
Posted on website for TEA

The Tomah Area School District does not discriminate on the basis of race, color, religion, national origin, ancestry, creed, pregnancy, marital status, parental status, sexual orientation, sex (including transgender status, change of sex or gender identity) or physical, mental, emotional, or learning disability ("Protected Classes") in admission to, access to, treatment in, or employment in its programs and activities. The Coordinator of the District's efforts to comply with Title IX of the Education Amendments of 1972 is Dr. Paul Skofronick, 1310 Townline Road, Tomah, WI 54660 – phone: (608) 374-7011. Any inquiries regarding the application of the District's non-discrimination policy may be referred to the U.S. Department of Education, Office for Civil Rights.

Si necesita Ud. ayuda en la traducción de este documento, por favor llama la especialista de ELL del distrito a 374-7014.