

TOMAH AREA SCHOOL DISTRICT
129 W. Clifton Street
Tomah, Wisconsin 54660

April 23, 2024

TO WHOM IT MAY CONCERN:

The Tomah Area School District has the following vacancy beginning in the 2024-2025 school year:

Social Emotional Learning (SEL) Coach/Coordinator

The SEL coach/coordinator will help schools implement an approach to SEL aligned to the district SEL strategic plan. The coach will provide professional development to school leaders, teachers, and staff on how to apply SEL best practices with students. They will work to ensure that SEL is integrated into classroom instruction and educators' daily practices. This person must have strong interpersonal skills as they will work collaboratively with stakeholders-including administrators, counselors, teachers, parents, and community partners to coordinate and allocate resources that meet what needs of students and build a positive school climate. Data collection and analysis is also an important skillset. Additionally, the SEL coach will promote school culture & climate by managing and supporting key events and programs across the district. This position requires someone who has a strong background in: RtI and PBIS, Professional Learning Communities, Mental Health, and Differentiated Instruction.

Essential Job Functions:

- Designing and leading professional learning opportunities for educators. (Trauma Sensitive Practices, Compassion Reliance, etc.)
- Modeling and coaching the delivery of SEL lessons in the classroom using various models: 1:1 coaching, peer coaching and co-teaching.
- Create, adapt, and execute SEL initiatives within schools (Tier 1, Tier 2, Tier 3)
- Provide technical assistance and best practices to district and school staff around promoting students' social -emotional development and well-being.
- Collect, analyze, interpret, summarize and apply SEL district wide data.
- Coordinate/oversee SEL grants
- Participate in the District ELMSS team
- Model and braid instructional and Social Emotional Learning (SEL) best practices within an Equitable Multi-level System of Supports framework.

This is a full-time position starting with the 2024-2025 school year. Co-curricular coaching and advisor positions are available.

Qualifications: Must have, or be eligible for, a Wisconsin Department of Public Instruction elementary and/or secondary teaching license. Prefer a Master's

degree or background in mental health, PBIS and RtI. Five years of classroom experience is required.

Application Deadline: May 5, 2024

How to Apply: Please complete the online application located at:
<https://wecan.waspa.org>

NOTICE OF NON-DISCRIMINATION: *The Tomah Area School District does not discriminate on the basis of race, color, religion, national origin, ancestry, creed, pregnancy, marital status, parental status, sexual orientation, sex (including transgender status, change of sex or gender identity) or physical, mental, emotional, or learning disability ("Protected Classes") in admission to, access to, treatment in, or employment in its programs and activities. The Coordinator of the District's efforts to comply with Title IX of the Education Amendments of 1972 is Dr. Paul Skofronick, 1310 Townline Road, Tomah, WI 54660 – phone: (608) 374-7011. Any inquiries regarding the application of the District's non-discrimination policy may be referred to the U.S. Department of Education, Office for Civil Rights.*

Si necesita Ud. ayuda en la traducción de este documento, por favor llama la especialista de ELL del distrito a 374-7014.