

4th Quarter

2023

Tomah Area School District

T A S D

TITLE I



A quarterly newsletter from the Title I team to share resources and strategies.

A message from your Title I team...

Hello Wyeville Families!

We have officially started our A-Z countdown, which means we are in the final 26 days of the school year. Students in Grades 3-5 worked hard during the month of April to complete the FORWARD State Tests.

Tomah Area School District will be holding its Title I PAC meeting on May 10. Mrs. Angie Plueger, Director of Curriculum and Instruction, will be sharing information with parents about our Title I program: school-wide Title I plans, parent & family engagement plans, and the school-family compacts. If you would like to attend the PAC meeting as a parent representative, please contact the Title I teacher at your building.

Title I will be hosting one more book distribution before the end of the school year. Be on the look out for your child's new book so s/he can share it with you. Also, don't forget to check out the great things that are happening at the Tomah Library this summer!

UPCOMING EVENTS:

May 1-5: Safety Patrol Food Drive

May 10: Title I PAC Meeting at Lemonweir

May 12: Grades 2/3 and Safety Patrol field trips

May 17: Grades K/1 field trip

May 29: No School—Memorial Day

June 1: Kindergarten Graduation at 1:30

June 2: Last Day of School—Ice Cream Social at 2:00 p.m.

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Reading Statistics

Did you know...

15 minutes of extra reading practice per day is the “magic number” at which students start seeing the strongest positive gains in reading achievement; students who read 30-60 minutes per day improve even more!

Most students read less than 15 minutes per day



Reading Strategies for Parents...

BUILD READING SKILLS WITH GRAPHIC NOVEL READ-ALOUDS AT HOME

Are you looking for a good suggestion for a summer reading?

Find a graphic novel to enjoy with your child. It will be fun...and it will help them in many ways!

Reading motivation. Graphic novels are very popular, and especially appealing to readers who may not pick up a more traditional book on their own. They can be a “welcoming door” for reluctant or struggling readers (especially boys) who are drawn to the lively storylines and illustrations, and the smart but limited text. Quick, fun reads build confidence!

Visual literacy. The pictures in graphic novels are expressive, simple, and rich all at the same time. The images provide big clues about character and plot and encourage readers to look closely. Some graphic novels (such as *Owly* and *Polo*) are wordless, so the pictures must carry the full story.

Story structure. Most graphic novels for young readers have easy-to-follow plots. This can help children learn about how a story is stitched together. After sharing a graphic novel together, ask your child to tell you the basic plot of the story: “First this happened, then this ... and at the end ...”

Word learning for struggling readers and English language learners. Although individual words in a graphic novel can be sophisticated, the side-by-side Illustrations and text provide strong clues to their meaning.

Reading Tips & Suggestions...

GRAPHIC NOVELS FOR KIDS

Graphic novels are stories written & illustrated in the style of a comic. In them, you will find these characteristics:

- *Vivid illustrations combine with short bursts of text, often presented in a series of rectangular-shaped panels
- *The story unfolds in a clear sequence, usually action-packed (and funny)
- *Graphic novels can be fiction—historical fiction, fantasy, science fiction, fairytales— or nonfiction

ARE GRAPHIC NOVELS “REAL BOOKS?”

Yes! Graphic novels are widely accepted by youth librarians and teachers as books worth reading by kids of all ages and reading levels.

Top children’s publishers now offer graphic novels that are high quality—with strong characters, plot, vocabulary—and appropriate for elementary-age readers.

CAPTIVATING SUMMER READING

Check out these popular graphic novels:

