

3rd Quarter

2023

Tomah Area School District

T A S D

TITLE I

A quarterly newsletter from the Title I team to share resources and strategies.



A message from your Title I team...

We are well into our third quarter of school. The students have completed their mid-year assessments including the iReady diagnostics and running records. Teachers will be meeting with families on March 7 for parent/teacher conferences. February 27-March 3 is Read Across America Week. During this time, we celebrate many wonderful authors, including Dr. Seuss. Keep reading with your children and encourage them to try a new series, author or a different book genre.

Upcoming Events:

March 7: Parent/Teacher Conferences and Book Fair in the Wyeville library from 3:45-7:45

March 8: Book Fair in the Wyeville library from 3:00-6:00 p.m.

March 24: End of Quarter 3

March 27: No School

April 7-April 10: No School—Spring Break

Miller Elementary

Deb Limberg
debralimberg@tomah.education
608-374-5614

Stephany Dowson
StephanyDowson@tomah.education
608-374-7032

Lemonweir Elementary

Deb Barreau
debrabarreau@tomah.education
608-374-7858

Maria Klema
mariaklema@tomah.education
608-374-5617

Rhonda Weberg
rhondaweberg@tomah.education
608-374-5616

Camp Douglas Elem. | Oakdale Elem.

Deb Granger
debbiegranger@tomah.education
374-5023

TAMS | Queen of Apostles | St. Paul's | Baptist Academy

Sheila Tracy
sheilatracy@tomah.education
608-374-5406

Warrens Elementary

Tammy Nick
tamaranick@tomah.education
608-374-7800

Wyeville Elementary

Cassidee Crain
cassideecrain@tomah.education
608-374-7828

Did you know: In 10 minutes of independent reading time, a fluent reader might read 2000 words while a struggling reader might read only 500 words. Equal practice time does not mean equal practice for everyone.

Children who read at least 20 minutes a day are exposed to almost 2 million words per year!

Reading Resources for Parents...

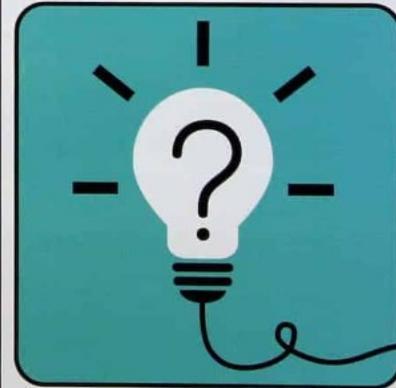
- Visualizing is a key strategy for reading comprehension. As students read, they can visualize what they have read. This will help them recall the information later and it helps them understand what they read.
- Questioning is another key strategy for reading comprehension. It is important for students to pause and ask questions as they read to be sure they understand as they move into longer texts.

VISUALIZING



I can create a "movie" in my mind based on the information in the text.

QUESTIONING



I can ask meaningful questions before, during, and after I read.

Reading Tips & Strategies...

Bring reading materials with you wherever you go as a family.

When you head to the park or to visit a relative, pack your bag with reading materials for yourself and your child. If you travel on public transportation, that's also a great time to read together. Whenever you have downtime, use this as an opportunity to read together.



Let your child be the teacher

Most all children jump at the opportunity to play a little role reversal. As you and your child are reading, take turns coming up with questions, making predictions, and summarizing. You be the student and let your son or daughter be the teacher. Children love being able to say things like "Dad, tell me what you think will happen next!"

