FALL

2023

Tomah Area School District

TITLE

Miller Elementary

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Lemonweir Elementary

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TAMS | Queen of the Apostles / St. Paul's / Baptist Academy Sheila Tracy sheilatracy@tomah.education

Warrens Elementary Tammy Nick tamaranick@tomah.education 608-374-7815

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Wyeville Elementary Debra Limberg debralimberg@tomah.education 608-374-7828

A message from your Title I team...

Hello Miller Families!

A quarterly newsletter from the Title I team to share resources and strategies.

Welcome back to school! Hopefully, the school year is going well for everyone! Title I staff was available to touch base with families during Open House. If you have not filled out a Title I family engagement survey and returned it to school, we ask that you please do so. We are looking for your input and volunteers to help with activities. If you do not have a survey, please contact the office or one of the Title I staff members and we will send one home to you. We are super excited to be planning more family engagement activities throughout the school year, so......STAY TUNED! We're looking forward to seeing you this year!

If you would like more information detailing what Title I services can be provided to your child or if you would like a copy of our Family Engagement Plan that details school and family communication and events, please ask a Title I staff member.

Upcoming Events:

- Monday, September 4th: NO SCHOOL (Labor Day)
- Thursday, Sept. 21st: Early Release-Teacher Collaboration
- Friday, Sept. 22nd: NO SCHOOL (Cranfest)
- Thursday, Oct. 19th: P.M. Parent-Teacher Conferences
- Tuesday, Oct. 24th: P.M. Parent-Teacher Conferences
- Thursday, Oct. 26: NO SCHOOL (District Inservice)
- Friday, Oct. 27: NO SCHOOL (District Inservice)
- Friday, Nov. 3rd—End of 1st Quarter
- Wednesday, Nov. 22nd-Friday, Nov. 24th—Thanksgiving Break



READ According to the Department 2 of Education, the more stu-STUDENT A STUDENT B STUDENT C reads at home reads at home reads at home dents read or are read to for 20 min/day 5 1 fun on their own time and at min/day Reading min/day home, the higher their reading **Statistics** THEY WILL HEAR 1,800,000 282.000 8,000 scores, generally. WORDS PER YEAR THEY WILL HAVE READ FOR 851 212 42 HOURS BY 6TH GRADE Reading Resources for Parents..... AND ON STANDARDIZED TESTS, Reading Activities for Parents and Caregivers | RIF.org THEY WILL LIKELY SCORE BETTER THAN 90% 50% 10% OF THEIR PEERS X X Helping Children **How to Connect Simple Things** Reducing the Reading Activities for Parents, Caregivers or Adjust to School Home Literacy Summer Slide **Families Can Do to** Homeschooler (Pre-school and **Practices to Help Their Child** The "summer slide" refers to Elementary) School Literacy **Become a Reader** the weakening in children's Explore some of RIF's collections of Practices reading abilities that occurs The transition from summer Here are ten simple tips that during the ... best practices to encourage and break to back-to-school can be parents can follow to Literacy development begins difficult for both students and early in the home. Literacy is encourage their children to motivate young readers. Hands-on families. become readers. all around you and always present in your ...



Reading Aloud with Children of All Ages

Tips and strategies from Derry Koralek for reading aloud to children of all ages. This article is

Chillin' Activities for a Winter Day (English)

Print this activity guide full of STEM connections to make the best use of being stuck inside in the

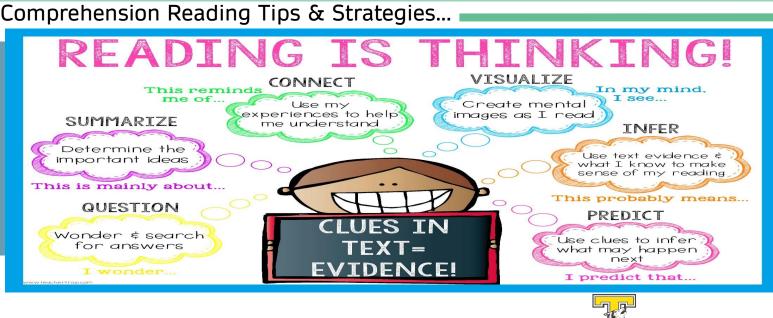


Share the Message: Read! This guide will help you and the children in your life build upon the many wonderful

stories...



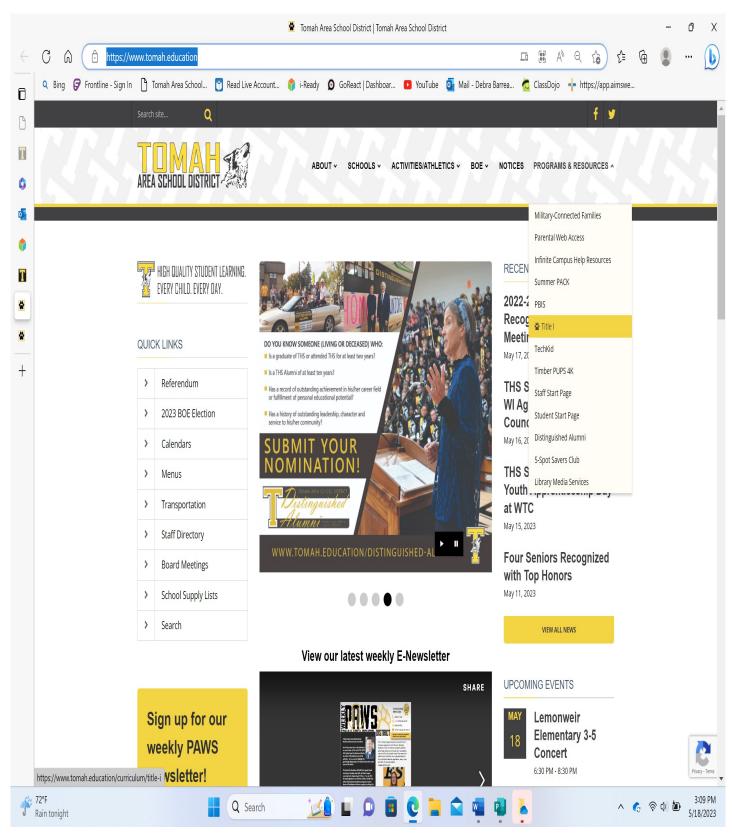
Find and circle the names of familiar book characters from children's classics. Explore some of RIF's collections of best practices to encourage and motivate young readers. Hands-on activities, recommended book lists, strategies for parents and caregivers, alphabet coloring pages, and tips for reading aloud. These printable and downloadable resources support literacy development for a range of ages, abilities, and interests. Many of these materials are available in English and Spanish.



For more information visit www.tomah.education

Accessing Title I Link from District Website

Step 1: Access the district website at www.tomah.education. Under Programs & Resources, click on Title I.



Step 2: From the District Title I Service page, click on the name of your School under Title I services.

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	CURRICULUM					
		Tomah Area School District				
	Essential Learning Standards	CURRICULUM				
	Title I Services	DEPARTMENT				
	Camp Douglas/Oakdale Title I					
	Lemonweir Title I	Title I Services				
	Miller Title I	What is Title I?				
	Warrens Title I	Title I is a national federal assistance program for schools. This program helps students obtain a quality education to meet and exceed academic standards. A school-wide program serves all students in eligible schools. A targeted assistance school serves only students who				
	Wyeville Title I	meet specific criteria. Schools in the Tomah District that qualify for school-wide Title I funding include: Miller, Lemonweir, Warrens,				
		Wyeville, Camp Douglas and Oakdale. Queen of the Apostles and St. Paul's Lutheran schools receive targeted-assistance. Identified students receive academic remediation through the Title I program following the Rtl (Response to Intervention) model. A school-wide				
		Title I program allows eligible schools to use Title I funds to provide for the following:				
		Small group instruction Special instructional spaces and equipment				
		Instruction by highly qualified teachers				
		Extra time that students need for teaching the skills Additional teaching materials that supplement regular instruction.				
		Opportunities for professional development				
		Opportunities for family involvement				
		School-Wide Requirements:				
		Comprehensive Needs Assessment: The school must identify areas of greatest need.				
		 Standardized Tests: AlMSweb, STAR, PALS, -Ready, and Wisconsin State Testing Classroom based assessments and performance 				
		Teacher recommendation				
		School-wide reform strategies to include those that:				
		Strengthen the core academic program				
		Increase the amount and quality of learning time Develop strategies for meeting needs of underserved populations				
		Address needs of all, but particularly low—achieving students				
		Parental involvement strategies				
		Parents' Right to Know: In accordance with federal law, we gladly share the qualifications of our teachers. All teachers in the TASD have at least a bachelor's				
		degree and are licensed for their teaching assignment. The majority of our staff has completed the necessary graduate work and has an				
		advanced degree in their field.				

Step 3: At your buildings Title I page, click on any of the links to view Your school's newsletters, Engagement Plan, and School-Wide Plan.

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