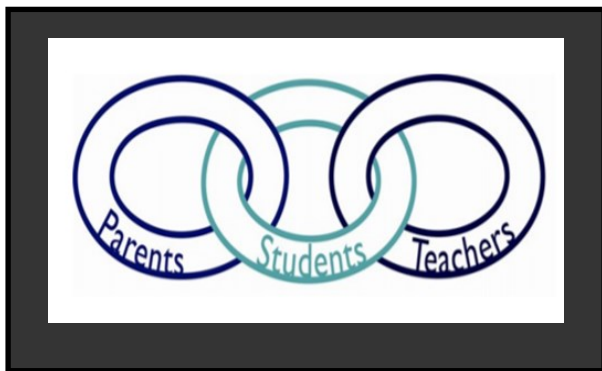




Tomah Area School District Title I Parent & Family Engagement Plan

It is the policy of the Tomah Area School District Title I program to encourage active participation of parents and those in the role of parents as required in Title I. This policy includes a commitment to strengthen partnerships with parents/families, schools and community organizations. To accomplish this goal our schools involve parents in the continuous improvement of the parent and family engagement plan. This will be achieved through the following types of involvement activities:

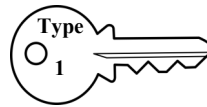
- Parent and family engagement nights
- Parent Advisory Board
- Parent Teacher Conferences
- Surveys



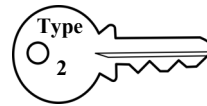
2023-2024 GOAL:

Title I teachers will share reading tips three times a year with parents. This will provide parents with ways to encourage and engage their children in reading at home.

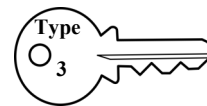
The Keys To Successful School, Family, and Community Partnerships Epstein's Six Types of Involvement



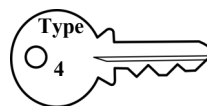
Parenting: Assist families in understanding child and adolescent development and in setting home conditions that support children as students at each grade level. Assist school in understanding families.



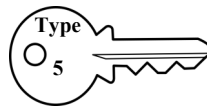
Communicating: Communicate with families about school programs through effective school-to-home and home-to-school communications.



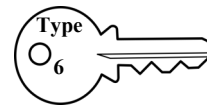
Volunteering: Improve recruitment, training, and schedules to involve families as volunteers and audiences at the school and in others locations to support students and school programs.



Learning at Home: Involve families with their children in learning at home, including homework, other curriculum-related activities, and individual course and program decisions.



Decision Making: Include families as participants in school decisions, governances and advocacy through the PTO, school councils, committees, action teams, and other parent organizations.



Collaborating with the Community: Coordinate community resources and services for students, families, and the school with businesses, agencies, and other groups, and provide services to community.

The Tomah Area School District believes that engaging parents in the educational process is vital to student academic success. A student's education is a responsibility shared by the school and the family. Therefore, the school district will provide parent engagement activities as a cohesive partnership in educating students.

Miller Elementary School

Parent & Family Engagement Plan

2023-2024 School Year

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Plan Revised: June 2023

What is Title 1?

Title I is a national federal assistance program for schools. This program helps students obtain a quality education to meet and exceed academic standards. A school-wide program serves all students in eligible schools. A targeted-assistance school serves only students who meet specific criteria.

Schools in the Tomah District that qualify for school-wide Title I funding include: Miller, Lemonweir, Warrens, Wyeville, Camp Douglas and Oakdale. Queen of the Apostles, St. Paul's Lutheran, and Tomah Baptist Academy schools receive targeted-assistance. Identified students receive academic remediation through the Title I program following the RtI (Response to Intervention) model. A school-wide Title I program allows eligible schools to use Title I funds to provide for the following:

- Small group instruction
- Special instructional spaces and equipment
- Instruction by highly qualified teachers
- Extra time that students need for teaching the skills
- Additional teaching materials that supplement regular instruction
- Opportunities for professional development
- Opportunities for family involvement

School Plan for Shared Student Achievement

What is it? This is a plan that describes how Miller Elementary will provide opportunities to improve family engagement to support student learning. Miller Elementary values the contributions and involvement of parents and family members to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that we will support family engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.

How is it being revised? Miller Elementary School and the Tomah Area School District are inviting all parents to attend the Parent Advisory Board meetings to revise the parent and family engagement plans, as well as the school wide plan, our school-parent compact, and family engagement budget. Parent input and comments regarding this plan are welcome during the school year. The plan is posted on our school website at: <https://tomah.education>. We will distribute an annual survey online to ask parents for their suggestions regarding the plan. Parents and family members can also give feedback during several parent meetings and activities throughout the school year.

Who is it for? All students participating in Title I and their families are invited and encouraged to fully participate in the opportunities described in this plan. TASD will provide full opportunity for the participation of parents with limited English, parents with disabilities and parents of migratory children.

Where is it available? At the beginning of the year, the plan will be sent home to parents with each student. It is available on the TASD website at <https://tomah.education> and hard copies are also available at the front entrance of each school.



School-Family Compact

All teachers, parents, and students will be asked to sign a compact. The compact is an agreement between the parents, students, and the school to help ensure each child's academic success. By signing the compact, all agree they are going to work together to improve learning. This compact is required by federal Title I guidelines.

Parent Involvement in the Title I Program

A home environment that encourages learning is more important to student achievement than income, education level or socio-economic background. Parents can influence the success of their child in school more than any teacher or federal program. Research shows children's success in school depends a great deal upon how much their parents are involved in their education.

You can become more involved by:

- Joining school and local parent groups such as your school's PTO
- Volunteering at school
- Attending open house, parent-teacher conferences, school sponsored family events and communicating with your child's teacher
- Returning all papers including parent surveys and Title I compact
- Keeping your child's teacher informed about events in your child's life which may affect his/her performance and attendance at school
- Asking, "How was school today?" and asking it everyday
- Monitoring take home folder and/or assignment notebook
- Reading to, or with, your child regularly

***"At the end of the day, the most overwhelming key to a child's success is the positive involvement of parents."
-Jane D. Hull***

Let's Get Together!

Miller Elementary may host the following events to build the capacity for strong parental involvement to support a partnership among the school, parents, and the community to improve student academic achievement.

Open House/Back to School Night

⇒ Miller students and parents are encouraged to meet their teacher, drop off supplies and fill out yearly paperwork.

Parent/Teacher Conferences

⇒ Scheduled updates on your child's progress in October and February.

Parent Advisory Board Meetings:

⇒ We invite you to an evening of learning and sharing about our Title I program, including our parent and family engagement plan, the school wide plan, the school-family compacts and the parents' requirements.

*Date to be determined.

*Let us know if you'd like to serve on the board.

Pastries with Parents (TBA)

⇒ Parents, guardians and family members are invited to come for doughnuts, juice and milk and an opportunity to read together. Each child receives a free book to keep.

Mardi Gras Carnival- (TBA)

⇒ Parents and students are encouraged to join the Miller staff for a full filled evening with games, prizes, and much more. Parent volunteers are essential.

Family Reading/Math Nights (TBA)

⇒ Parents and students are invited for a fun night of learning game and activities.

Parent Teacher Organization (PTO)

⇒ If you are interested in being part of our Parent Teacher Organization, please contact the office. There are a variety of volunteer opportunities available.

Monthly Family Activity (TBA)

⇒ Miller students and families are encouraged to come to school for a special activity each month. Some events include: Grandparents craft night, Trunk or Treat, Muffins with Family, Holiday Sing-A-Long, Hot cocoa & games, Family Formal Dance night, Black top party, and Ice cream social