



A quarterly newsletter from the Title I team to share resources and strategies.

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A message from your Title I team...

Hello Camp Douglas and Oakdale Families!

It is hard to believe that the end of the first quarter is on Friday. The months of September and October flew by in a flash. The students have been very busy. After completing assessments in September and October, teachers took time to look at student testing results. We are working hard to help students reach goals in areas that are difficult for them. We are using small groups to address these needs. These groups will be changing as students learn the skills that are being taught in each group.

It was great to have families meet with teachers for parent-teacher conferences. It is the goal of our schools to keep the lines of communication open. Input from families helps us to best meet the needs of our students. Please don't hesitate to reach out to the staff of our schools with needs and concerns.

Additional pages are included in this newsletter. The pages explain how to access the Title I page on the Tomah.education website. The Title I page include information about the Title I program in our district as well as in our schools. You are invited to check it out!

Happy Fall and Happy Reading!

Upcoming Events:

*Nov. 3-End of 1st Quarter

*Nov. 13-Field Trip to Volk Field for Veterans Day (More Info. To Follow)

*Nov. 13-PTO Meeting 6:30 pm @ Oakdale

*Nov. 14-Mini Pow-Wow @ High School (More Info. To Follow)

*Nov. 14-PTO Story & Craft Night @ Oakdale-3:15 pm (More Info. To Follow)

*Nov. 22-24-No School/Thanksgiving Break

*Dec. 22-Holiday Sing Along (More Information to Follow)

*Dec. 25-Jan. 3-No School/Winter Break



Reading Statistics

According to the Department of Education, the more students read or are read to for fun on their own time and at home, the higher their reading scores, generally.

STUDENT A reads at home 20 min/day STUDENT B reads at home 5 min/day STUDENT C reads at home 1 min/day THEY WILL HEAR 1,800,000 282,000 WORDS PER YEAR THEY WILL HAVE READ FOR

212

HOURS BY 6TH GRADE

AND ON STANDARDIZED TESTS,

THEY WILL LIKELY SCORE BETTER THAN

50%

OF THEIR PEERS

42

10%

Reading Resources for Parents.....

Reading Activities for Parents and Caregivers | RIF.org



Helping Children Adjust to School (Pre-school and Elementary)

The transition from summer break to back-to-school can be difficult for both students and families...



How to Connect Home Literacy Practices to School Literacy Practices

Literacy development begins early in the home. Literacy is all around you and always present in your...



Reducing the Summer Slide

The "summer slide" refers to the weakening in children's reading abilities that occurs during the...



851

90%

Simple Things Families Can Do to Help Their Child Become a Reader

Here are ten simple tips that parents can follow to encourage their children to become readers.



Reading Aloud with Children of All Ages

Tips and strategies from Derry Koralek for reading aloud to children of all ages. This article is...



Chillin' Activities for a Winter Day (English)

Print this activity guide full of STEM connections to make the best use of being stuck inside in the



Share the Message: Read!

This guide will help you and the children in your life build upon the many wonderful stories...



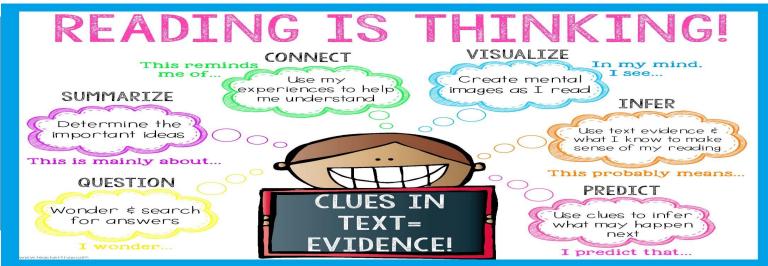
Book Character Word Search

Find and circle the names of familiar book characters from children's classics.

Reading Activities for Parents, Caregivers or

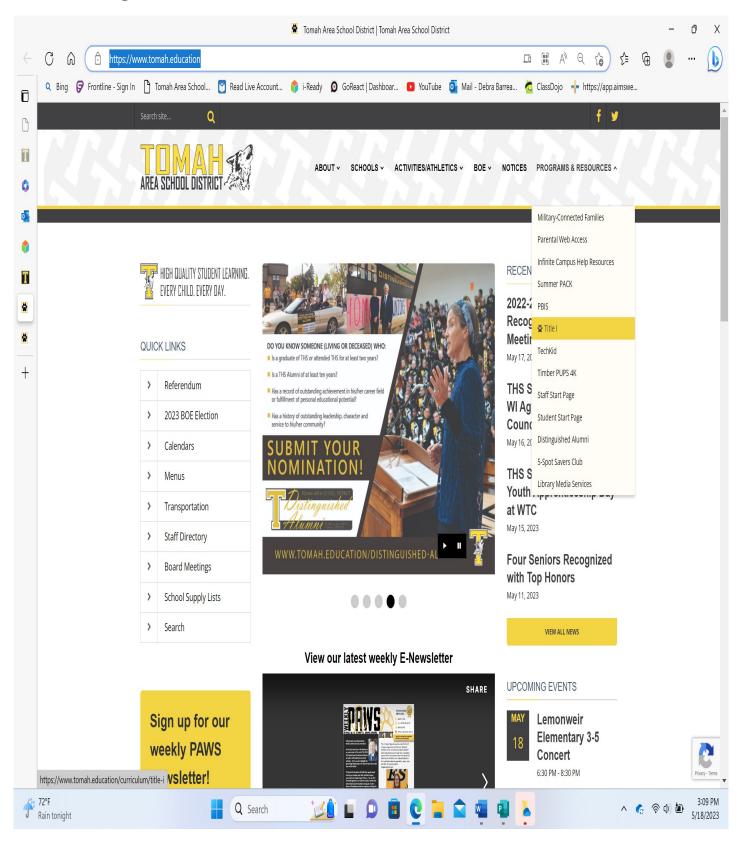
Explore some of RIF's collections of best practices to encourage and motivate young readers. Hands-on activities, recommended book lists, strategies for parents and caregivers, alphabet coloring pages, and tips for reading aloud. These printable and downloadable resources support literacy development for a range of ages, abilities, and interests. Many of these materials are available in English and Spanish.

Comprehension Reading Tips & Strategies...

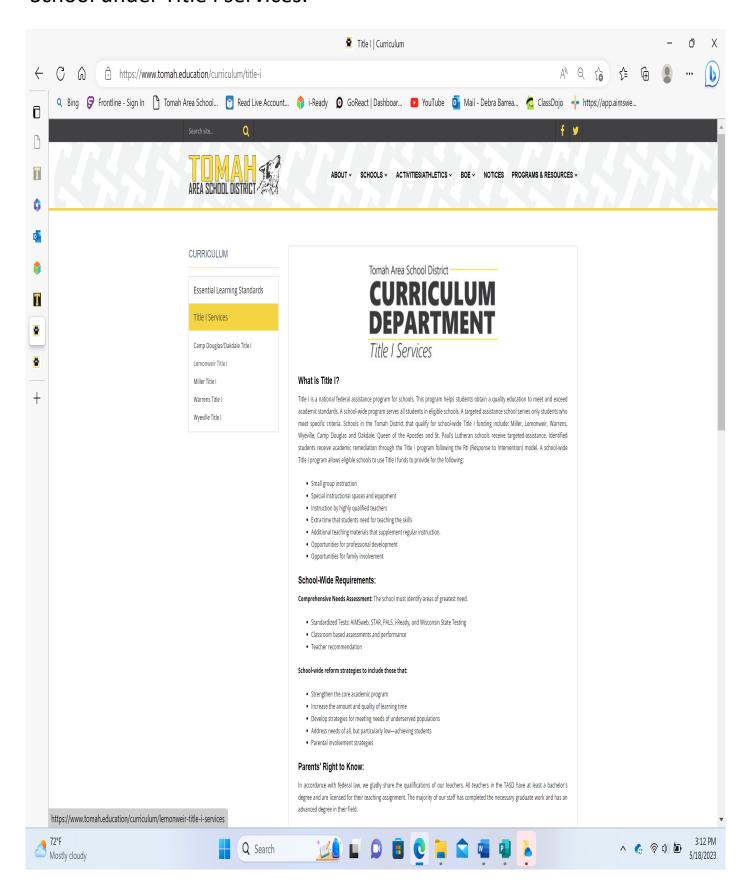


Accessing Title I Link from District Website

Step 1: Access the district website at www.tomah.education. Under Programs & Resources, click on Title I.



Step 2: From the District Title I Service page, click on the name of your School under Title I services.



Step 3: At your buildings Title I page, click on any of the links to view Your school's newsletters, Engagement Plan, and School-Wide Plan.

